

United States History
Lizbeth Lopez, Room 57
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Course Syllabus 2022-2023

Course Overview and Expectations

Students will study major turning points in United States History from Reconstruction to Present Day. Students will develop an understanding of historical issues through Social, Political, Religious, Intellectual, Technological, and Economic perspectives. Students will consider multiple accounts of events in order to better understand US History from a variety of viewpoints. The CA US History and Geography Overarching Content Standards will be utilized as guideposts in our historical investigations .

US History and Geography Overarching Content Standards

- HSS-11.1 Students analyze the significant events in the founding of the nation and its attempts to realize the philosophy of government described in the Declaration of Independence.
- HSS-11.2 Students analyze the relationship among the rise of industrialization, large scale rural-to-urban migration, and massive immigration from Southern and Eastern Europe.
- HSS-11.3 Students analyze the role religion played in the founding of America, its lasting moral, social, and political impacts, and issues regarding religious liberty.
- HSS-11.4 Students trace the rise of the United States to its role as a world power in the twentieth century.
- HSS-11.5 Students analyze the major political, social, economic, technological, and cultural developments of the 1920s.
- HSS-11.6 Students analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government.
- HSS-11.7 Students analyze America’s participation in World War II.
- HSS-11.8 Students analyze the economic boom and social transformation of post–World War II America.
- HSS-11.9 Students analyze U.S. foreign policy since World War II.
- HSS-11.10 Students analyze the development of federal civil rights and voting rights.
- HSS- 11.11 Students analyze the major social problems and domestic policy issues in contemporary American society.

Assessments Include But Not Limited To:

- Reading Comprehension Questions
- Timelines
- Projects
- MC Tests
- Short Answer Questions
- Presentations

Make Up Work and Retake Policy:

Students who are absent are allowed to make up work within the current term. No make-up work will be accepted after the last Friday before the term ends. A student must receive a 70% or higher in order to pass an assessment. If students do not pass they have the opportunity to retake the assessment to improve their grade.

Grading Policy

A	90-100
B	80-89
C	70-79
D	60-69
F	50-59

Materials:

- Pencil, Blue or Black Pen
- Highlighter
- Folder to keep classwork organized
- Chromebook (*essential; must be brought daily to class*)

Cheating/Plagiarism:

- Any student found cheating on assignments or assessments or plagiarizing work will receive a zero for the work.
- The appropriate disciplinary action as detailed in the North Monterey County Unified School District will be followed.
- Students are expected to do their own work independently unless working on a group project.

Classroom Policies & Procedures:

- Be on time for class and in your seat when the bell rings.
- Do not leave your seat without permission
- Do not use cell phones, laptops, or tablets for personal reasons.
- Courteous and respectful behaviors towards your fellow students and their property, as well as the instructor are absolutely necessary at all times.
- Do not talk to, listen to, or in any way distract others.
- No food, drink, &/or gum is permitted in the classroom. Exceptions: water & Medical Conditions
- Raise your hand if you have a question or wish to speak to the instructor or class.
- Listen carefully to all explanations and instructions; take notes when necessary or directed to by the instructor.
- Be sure that your area is clean and remain seated until given permission to leave.
- The instructor, not the bell, will dismiss the class.

Any punishment for violations of classroom policies and procedures will follow the North Monterey County Unified School District's Board of Education policies.

This syllabus will be counted as the first assignment of class. Please sign and return.

I have read, understand, and agree to follow the guidelines outlined in the course syllabus:

Student - Print name _____ Sign _____

Parent - Print name _____ Sign _____